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Natural Language Processing in Artificial Intelligence -- NLPinAI 2021 Roussanka Loukanova 2022 The book covers theoretical work, approaches, applications, and techniques for computational models of information, language, and reasoning. Computational and technological developments that incorporate natural language are proliferating. Adequate coverage of natural language processing in artificial intelligence encounters problems on developments of specialized computational approaches and algorithms. Many difficulties are due to ambiguities in natural language and dependency of interpretations on contexts and agents. Classical approaches proceed with relevant updates, and new developments emerge in theories of formal and natural languages, computational models of information and reasoning, and related computerized applications. Its focus is on computational processing of human language and relevant medium languages, which can be theoretically formal, or for programming and specification of computational systems. The goal is to promote intelligent natural language processing, along with models of computation, language, reasoning, and other cognitive processes.

Wprost 2004

The Mermaid And The Messerschmitt Rulka Langer 2015-11-06 In this vivid and compelling memoir, Rulka Langer, tells of the horrible advance of the Wehrmacht into Poland in 1939. Thrown into the chaos of war-torn Warsaw she recounts her struggle to survive as rumours of atrocities fly thick and fast and she attempts to keep her family of two young children and an ailing mother together. A fascinating snapshot of the advent of the Second World War.

Music, Books on Music, and Sound Recordings 1980

Policy and Practice Challenges for Equality in Education Neimann, Theresa 2021-09-10 Well-educated populations are important aspects of any contemporary society, as education increases national and global development and the positive expansion of communities to participate actively in civil matters also increases. Educational equality is based on the principles of administrative competence and fairness of access and distribution of resources, opportunities, and treatment, which ensures success for every person. Ensuring equal access to quality education requires addressing a wide range of persistent inequalities in society and includes a stronger focus on how different forms of inequalities intersect to produce unequal opportunities or outcomes that affect marginalized and vulnerable groups. Policy and Practice Challenges for Equality in Education takes a multifaceted look at issues of equality and inequality in education as related to policy, practice, resource access, and distribution. As such, this book explores the potential practices in education that serve to mitigate and transform unproductive practices which have left societies scarred by social and educational inequalities. The chapters provide a critical analysis of the manifestations of inequalities in various educational contexts and discerns how broader social inequalities are informed by education-related matters. This book is ideal for sociologists, administrators, instructors, policymakers, data scientists, community leaders, practitioners, stakeholders, researchers, academicians, and students interested in educational equality and the unique challenges being faced worldwide.

The Damnation of Theron Ware or Illumination Harold Frederic 1899

Macro Structural Bottlenecks to Growth in EU Member States European Commission. Directorate-General for Economic and Financial Affairs 2010 This report collects Commission country fiches that identify national bottlenecks for growth.-- Publisher's description.

Theory of Mind Rebecca Saxe 2015-12-09 The articles in this special issue use a wide range of techniques and subject populations to address fundamental questions about the cognitive and neural structure of theory of mind.

The Stressed Years of Their Lives Dr. B. Janet Hibbs 2019-04-23 From two leading child and adolescent mental health experts comes a guide for the parents of every college and college-bound student who want to know what's normal mental health and behavior, what's not, and how to intervene before it's too late. "The title says it all...Chock full of practical tools, resources and the wisdom that comes with years of experience, *The Stressed Years of Their Lives* is destined to become a well-thumbed handbook to help families cope with this modern age of anxiety." -- Brigid Schulte, Pulitzer Prize-winning journalist, author of *Overwhelmed* and director of the Better Life Lab at New America All parenting is in preparation for letting go. However, the paradox of parenting is that the more we learn about late adolescent development and risk, the more frightened we become for our children, and the more we want to stay involved in their lives. This becomes particularly necessary, and also particularly challenging, in mid- to late adolescence, the years just before and after students head off to college. These years coincide with the emergence of many mood disorders and other mental health issues. When family psychologist Dr. B. Janet Hibbs's own son came home from college mired in a dangerous depressive spiral, she turned to Dr. Anthony Rostain. Dr. Rostain has a secret superpower: he understands the arcane rules governing privacy and parental involvement in students' mental health care on college campuses, the same rules that sometimes hold parents back from getting good care for their kids. Now, these two doctors have combined their expertise to corral the crucial emotional skills and lessons that every parent and student can learn for a successful launch from home to college.

Developmental Social Cognitive Neuroscience Philip David Zelazo 2016-07-22 This volume in the JPS Series is intended to help crystallize the emergence of a new field, "Developmental Social Cognitive Neuroscience," aimed at elucidating the neural correlates of the development of socio-emotional experience and behavior. No one any longer doubts that infants are born with a biologically based head start in accomplishing their important life tasks--genetic resources, if you will, that are exploited differently in different contexts. Nevertheless, it is also true that socially relevant neural functions develop slowly during childhood and that this development is owed to complex interactions among genes, social and cultural environments, and children's own behavior. A key challenge lies in finding appropriate ways of describing these complex interactions and the way in which they unfold in real developmental time. This is the challenge that motivates research in developmental social cognitive neuroscience. The chapters in this book highlight the latest and best research in this emerging field, and they cover a range of topics, including the typical and atypical development of imitation, impulsivity, novelty seeking, risk taking, self and social awareness, emotion regulation, moral reasoning, and executive function. Also addressed are the potential limitations of a neuroscientific approach to the development of social cognition. Intended for researchers and advanced students in neuroscience and developmental, cognitive, and social psychology, this book is appropriate for graduate seminars and upper-level undergraduate courses on social cognitive neuroscience, developmental neuroscience, social development, and cognitive development.

Satipatthana Sutta Discourses (2nd Edition) S.N. Goenka A condensed version of S.N. Goenka's discourses from an eight-day course on the Mahasatipatthana Sutta. Goenkaji reads and interprets the sutta in his discourses, giving life and inspiring relevance to the primary text given by the Buddha about Vipassana meditation practice.

National Survey of the Education of Teachers United States. National Survey of the Education of Teachers 1932

Intermediate Written Chinese Practice Essentials Cornelius C. Kubler 2015-12-01 Learning to read and write Chinese requires lots of practice. This unique practice guide can be used with any Chinese textbook or on its own to enhance your proficiency in reading and writing Mandarin Chinese. Intermediate Written Chinese Practice Essentials offers a wealth of carefully-designed exercises and activities to help you develop every aspect of your reading and writing ability. This workbook has been designed so it can be used either in a class with an instructor

or by independent learners working on their own. Both simplified and traditional characters are taught and practiced in the same volume. This means students can learn either or both kinds of characters without having to purchase another book, and instructors have the flexibility to teach a combined class where some students read and write one type of characters and other students the other type. This workbook provides character practice sheets for the 336 characters introduced in Intermediate Written Chinese, with complete information on stroke order and direction for both the simplified and traditional forms of the characters. Reading and writing exercises are included, such as those involving dictation and the answering of questions based on the content of each lesson. English-Chinese translation exercises are provided for each unit. The Downloadable content provides: Native-speaker audio recordings for dictation practice. Printable flash cards for all the new characters and words, with Chinese characters on one side and Pinyin and English on the other. Printable pdf files with additional exercises and activities. Together with this book, you can use Intermediate Spoken Chinese if you want to learn fluent spoken Mandarin. About the Series: Respected Chinese language expert Dr. Cornelius Kubler, who has taught diplomats, business people and students, presents a learning system that uses separate but integrated "tracks" to help you efficiently master the basics of spoken and written Chinese. The materials in the Basic Chinese series allow you to move from complete beginner level to basic fluency.

Record of Current Educational Publications 1925

All the GMAT Manhattan Prep 2019-09-03 Publisher's Note: Products purchased from third-party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitles included with the product. æ< Manhattan Prep's All the GMAT set is an updated and expanded version of the 10-book Complete GMAT Strategy Guide Set (6th Ed). We've taken the 10 guides, consolidated them into three books, and expanded coverage of the content and strategies that will help you to get a higher score on the GMAT. Online bonus materials include 2 exclusive ebooks with harder content, an online study syllabus that tracks your progress, 6 full-length adaptive practice tests, and GMAT Navigator with full Official Guide solutions. All the GMAT comes with access to the Atlas online learning platform. Your Atlas All the GMAT study plan includes: Two exclusive e-books covering harder quant and verbal content, for those aiming for an especially high GMAT score A study syllabus, integrating reading, practice problem, and practice test assignments; we'll tell you what to do and when to do it Six full-length GMAT computer adaptive tests (CATs) Full access to Manhattan Prep's GMAT Navigator, which contains solutions for all problems in the main GMAT Official Guide book (book sold separately) from the makers of the official test Additional practice problems, interactive video lessons, strategies for time management, and more Lessons and practice problems created by expert instructors with 99th-percentile scores on the GMAT The All the GMAT book set includes three volumes: GMAT All the Quant guide GMAT All the Verbal guide GMAT Integrated Reasoning & Essay guide Executive Assessment (EA) test-takers: The IR guide is fully built out for both EA and GMAT test-takers. The All the Quant and All the Verbal guides are also effective for EA students; ignore the non-coordinate-plane geometry chapters in the Quant guide and study everything else. Manhattan Prep guides are the top-selling GMAT prep guides worldwide for a reason; we have the most in-depth, comprehensive, and effective materials available for GMAT studies. For an even bigger boost to your studies, check out Manhattan Prep's Self-Study Toolkit, which contains 100% of the study materials and resources that we give to students in our live courses.

The Campus Novel Wojciech Klepuszewski 2019-04-25 The Campus Novel - Regional or Global? presents innovative scholarship in the field of academic fiction. Whereas the campus novel is traditionally considered a product of the Anglo-American world, the present study opens a new perspective: it elucidates the intercultural exchange between the well-established Western canon of British and American academic fiction and its more recent regional response outside the Anglo-American territory.

Industrial-arts Magazine 1923

Learning with Understanding in the Chemistry Classroom Iztok Devetak 2014-01-14 This volume offers a critical examination of a variety of conceptual approaches to teaching and learning chemistry in the school classroom. Presenting up-to-date research and theory and featuring contributions by respected academics on several continents, it explores ways of making knowledge meaningful and relevant to students as well as strategies for effectively communicating the core concepts essential for developing a robust understanding of the subject. Structured in three sections, the contents deal first with teaching and learning chemistry, discussing general issues and pedagogical strategies using macro, sub-micro and symbolic representations of chemical concepts. Researchers also describe new and productive teaching strategies. The second section examines specific approaches that foster learning with understanding, focusing on techniques such as cooperative learning, presentations, laboratory activities, multimedia simulations and role-playing in forensic chemistry classes. The final part of the book details learner-centered active chemistry learning methods, active computer-aided learning and trainee chemistry teachers' use of student-centered learning during their pre-service education. Comprehensive and highly relevant, this new publication makes a significant contribution to the continuing task of making chemistry classes engaging and effective.

Globalization of an Educational Idea Ingrid Mieth 2019-07-22 In this book, authors showcase the worldwide spread of Workers' Faculties as an example of both cooperation between socialist countries in education, and globalization processes in the field of education. Based on extensive research carried out in Cuban, German, Mozambican, and Vietnamese archives as well as expert interviews, it combines detailed case studies of educational transfers and policy implementation with a discussion of theoretical approaches to the study of globalization in and of education. Research on Workers' Faculties provides an especially interesting example for the study of educational transfer between socialist countries as well as for the interplay of such transfers with processes of globalisation for two reasons. On one hand, the first Workers' Faculties were established already shortly after the October Revolution in Russia, and Workers' Faculties continue to exist in Cuba until today. A study of these institutions therefore provides a dynamic perspective covering the whole period of the existence of the socialist camp. On the other hand, the spread of the Workers' Faculty idea to four continents allows for an analysis that takes into account widely differing local contexts. This book offers an analysis of general trends and particularities in the history of the global spread of the Workers' Faculty idea and its implementation in local contexts. Finally, it discusses the results with a view towards theories of globalization in the field of education as well as of specificities of processes of "socialist globalization".

The Embodied Work of Teaching Joan Kelly Hall 2019-09-16 The chapters in this volume build on a growing body of ethnomethodological conversation analytic research on teaching in order to enhance our empirical understandings of teaching as embodied, contingent and jointly achieved with students in the complex management of various courses of action and larger instructional projects. Together, the chapters document the embodied accomplishment of teaching by identifying specific resources that teachers use to manage instructional projects; demonstrate that teaching entails both alignment and affiliation work; and show the significance of using high-quality audiovisual data to document the sophisticated work of teaching. By providing analytic insight into the highly-specialized work of teaching, the studies make a significant contribution to a practice-based understanding of how the life of the classroom, as lived by its members, is accomplished.

Abelard to Apple Richard A. Demillo 2011-08-26 How institutions of higher learning

can rescue themselves from irrelevance and marginalization in the age of iTunes U and YouTube EDU. The vast majority of American college students attend two thousand or so private and public institutions that might be described as the Middle-reputable educational institutions, but not considered equal to the elite and entrenched upper echelon of the Ivy League and other prestigious schools. Richard DeMillo has a warning for these colleges and universities in the Middle: If you do not change, you are heading for irrelevance and marginalization. In *Abelard to Apple*, DeMillo argues that these institutions, clinging precariously to a centuries-old model of higher education, are ignoring the social, historical, and economic forces at work in today's world. In the age of iTunes, open source software, and for-profit online universities, there are new rules for higher education. DeMillo, who has spent years in both academia and in industry, explains how higher education arrived at its current parlous state and offers a road map for the twenty-first century. He describes the evolving model for higher education, from European universities based on a medieval model to American land-grant colleges to Apple's iTunes U and MIT's OpenCourseWare. He offers ten rules to help colleges reinvent themselves (including "Don't romanticize your weaknesses") and argues for a focus on teaching undergraduates. DeMillo's message—for colleges and universities, students, alumni, parents, employers, and politicians—is that any college or university can change course if it defines a compelling value proposition (one not based in "institutional envy" of Harvard and Berkeley) and imagines an institution that delivers it.

Materials and anthropological monographs 1981

Oxfordshire 1947

Empirical Studies on Economics of Innovation, Public Economics and Management

Mehmet Huseyin Bilgin 2017-03-06 This volume presents selected papers from the 18th Eurasia Business and Economics Society (EBES) Conference, with major emphasis placed on highlighting the latest research developments in the economics of innovation, public economics, and management. The articles in the volume also address more specialized topics such as luxury fashion, weather derivatives, health management, Islamic bonds, and life satisfaction, among others. The majority of the articles focus on phenomena observed in the Middle East and North Africa (MENA) region and South Asia, representing a unique contribution to understanding contemporary research challenges from a different perspective.

Handbook of Research on Enhancing Innovation in Higher Education Institutions

Babi?, Verica 2020-03-27 Innovation in higher education is a process of institutional adaptation to changes in the environment that enables higher education institutions to improve their existing practice and to be innovative at different levels and in different forms. Moreover, innovativeness is also related to internal characteristics of higher education institutions. Innovation in higher education can be observed as a result of the changing contexts in which higher education institutions function. Adjacently, a comprehensive approach to considering innovativeness is needed in order to enable the examination of different elements of innovativeness in higher education, that is, to identify the key factors that (de)stimulate innovations and affect their interactions with other relevant stakeholders at the national level and beyond. The Handbook of Research on Enhancing Innovation in Higher Education Institutions is a critical scholarly book that examines innovativeness in higher education and its complications and diversity. Starting from the view that higher education is currently confronted by global forces that require new research ideas, the publication suggests that comprehensive understanding of innovativeness is imperative for higher education's institutions in the 21st century. Analyzing the recognized trends within the publication and concluding which aspects should be taken to improve innovativeness in higher education, this reference book outlines quality and innovation in teaching, innovative university-business cooperation, institutional framework and governance of higher education institutions, knowledge management, and leadership and organizational culture. It is ideal for curriculum designers, administrators, researchers, policymakers, academicians, professionals, and students.

Russian Social Media Influence Todd C. Helmus 2018-04-12 Russia employs a sophisticated social media campaign against former Soviet states that includes news tweets, nonattributed comments on web pages, troll and bot social media accounts, and fake hashtag and Twitter campaigns. Nowhere is this threat more tangible than in Ukraine. Researchers analyzed social media data and conducted interviews with regional and security experts to understand the critical ingredients to countering this campaign.

A Message from a Ghost Collective 2013-02-18 MYSTERY & HORROR Bella and her friends, Elise and Gracie, are going on a school trip. But then they get lost. They set out to find their school friends and the youth hostel where they should be staying but before they can find them, strange and spooky things start to happen. First Bella sees a mysterious girl in the woods, then Elise witnesses a discussion between two men which will reveal some dangerous secrets. Their friends are unaware that they are in danger and it is up to Elise, Bella and Gracie to save them. But how? Dossier: School trips Ghosts in films

Researching Second Language Classrooms Sandra Lee McKay 2006-08-15 This text introduces teachers to research methods they can use to examine their own classrooms in order to become more effective teachers. Becoming familiar with classroom-based research methods not only enables teachers to do research in their own classrooms, it also provides a basis for assessing the findings of existing research. McKay emphasizes throughout that what a teacher chooses to examine will dictate which method is most effective. Each chapter includes activities to help readers apply the methods described in the chapter, often by analyzing research data. *Chapter I, Classroom Research, introduces the reader to major research purposes and research types as they relate to classroom research, the distinction between quantitative and qualitative research, the formulation of research questions and research designs, and ethical issues in research. *Chapter II, Researching Teachers and Learners, presents research methods that can be used to examine teachers' and learners' attitudes and behaviors: action research, survey research, interviews, verbal reports, diary studies, case studies, and ethnographies. *Chapter III, Researching Classroom Discourse, deals with methods that can be used to study the oral and written discourse of classrooms: interaction analysis, discourse analysis, text analysis, and ways to examine the social and political assumptions underlying the choice and presentation of content in second language teaching materials. *Chapter IV, Writing Research Reports, provides guidelines for both thesis writing and journal articles. Researching Second Language Classrooms is an ideal text for TESOL research methods courses and an essential resource for inservice teachers who wish to undertake classroom research.

The Role of Technology in CSCL Ulrich H. Hoppe 2007-06-26 This book relates contemporary information and communication technologies (ICT) to their specific teaching and learning functions, including how ICT is appropriated for and by educational or learning communities. The technological "hot spots" of interest in this book include: groupware or multi-user technologies such as group archives or synchronous co-construction environments, embedded interactive technologies in the spirit of ubiquitous computing, and modeling tools based on rich representations. *The Psychology of Fake News* Rainer Greifeneder 2020-08-13 This volume examines the phenomenon of fake news by bringing together leading experts from different fields within psychology and related areas, and explores what has become a prominent feature of public discourse since the first Brexit referendum and the 2016 US election campaign. Dealing with misinformation is important in many areas of daily life, including politics, the marketplace, health communication, journalism, education, and science. In a general climate where facts and misinformation blur,

and are intentionally blurred, this book asks what determines whether people accept and share (mis)information, and what can be done to counter misinformation? All three of these aspects need to be understood in the context of online social networks, which have fundamentally changed the way information is produced, consumed, and transmitted. The contributions within this volume summarize the most up-to-date empirical findings, theories, and applications and discuss cutting-edge ideas and future directions of interventions to counter fake news. Also providing guidance on how to handle misinformation in an age of "alternative facts", this is a fascinating and vital reading science for students and academics in psychology, communication, and political science and for professionals including policy makers and journalists.

Sisyphusina Shira Dentz 2020-04-05 Poetry. Women's Studies. Art. Music.

SISYPHUSINA is a cross-genre collection of prose, poetry, visual art, and improvisatory music, centered on female aging. Faced with linguistic and literary traditions that lack rich vocabularies to describe female aging, Shira Dentz uses the hybrid form as an attempt to suture new language that reflects internal and physical processes that constitute a shifting identity. By deviating from formal classical construction, and using the recurring image of a rose, SISYPHUSINA circles around conventions of beauty, questioning traditional aesthetic values of continuity, coherence, and symmetry. Some of the book's images are drawn from separate multimedia collaborations between the author and composer Pauline Oliveros, artist Kathy High, and artist Kathline Carr. A musical composition improvised by Pauline Oliveros, based on one of her text scores, titled "Aging Music," is the book's coda, and readers can listen to it online by scanning a QR code inside the book. The interweaving of these collaborations with the author's voice and voices from other sources imbue this book with a porous texture, and reimagines the boundary of the book as a membrane.

Educating with Purpose Stephen Tierney 2020-07-10 In his second book, Tierney argues that the purpose of education must move to the heart of the educational debate. Purpose will significantly influence what schools and the education system as a whole will do next.

Giving Her Wings Dianne Perry 2010 Giving Her Wings is an account from a mother's perspective about sending her fifteen-year-old daughter to the prestigious Interlochen Arts Academy to pursue her dreams of studying music and becoming an oboist. The book is formatted as a diary and contains accounts of the events leading to the decision to attend Interlochen Arts Academy, visits to Interlochen, concerts, being suspended from school, and the need to prepare a fifteen-year-old for the future. Parenting includes loving, nurturing, and preparing children for becoming responsible adults. The urgency to prepare her daughter for the future is magnified when the mother is diagnosed with breast cancer. Giving Her Wings includes many joys, sorrows, and interactions shared between the mother and daughter. This book should be of interest to a wide range of readers. Any parent who is considering sending a child to Interlochen's summer camp, Interlochen Arts Academy, or any boarding school would find the book helpful and interesting. Students planning to attend or who have already attended camps or boarding school would enjoy this book. In addition, Giving Her Wings should be of great interest to breast cancer survivors or any cancer survivor. Raising a child while dealing with the physical and emotional aspects of cancer can be overwhelming. Most parents diagnosed with a life-threatening disease will relate to this book, realizing the need for preparing a child to be self-sufficient and to prepare that child for the future.

Homeland Security Austen D. Givens 2021-10 "This textbook will deliver a comprehensive, systematic introduction to homeland security today, including its conceptual foundations, legal underpinnings, historical evolution, constituent federal agencies, emerging technologies, and linkages to businesses, non-profits, civic groups, and individual citizens. Throughout the course of the book, particular emphasis will be placed on three paradigm shifts in homeland security: the new role of so-called "big data" analytics for risk assessment in homeland security decision-making; emerging understandings of the "homeland security enterprise," a term used by practitioners to describe whole-of-government efforts to manage natural and man-made threats; and the growing recognition of how international affairs can influence and shape domestic security considerations. The authors are all experts in homeland security and have published widely on the subject. In addition, the authors bring to bear on this project a compelling blend of academic and practitioner experience that will help this book to stand out among its competitors in the marketplace. Two of the authors (Busch and Givens) co-authored the 2014 book *The Business of Counterterrorism: Public-Private Partnerships in Homeland Security*. Alan Bers in has worked at the highest levels of the federal government, most recently as Assistant Secretary of International Affairs and Chief Diplomatic Officer at the OHS, and previously as Commissioner of U.S. Customs and Border Protection. Their combined expertise means that this project will benefit from both a rigorous scholarly approach and a compelling first-hand view of the federal government's inner workings from a former senior leader in the OHS. This project can be distinguished from other comparable textbooks, including those that focus upon specific sub-fields of homeland security. Some of these books offer introductions to homeland security but include little in the way of unifying themes or trends transcending the sub-fields of homeland security. Other books address specific problems in homeland security, such as terrorism or emergency management, and use these problems as starting points for broader discussions of government organizations involved in homeland security"--

Fast-track German Elisabeth Smith 2010-02 Follow this course for 35 minutes a day and in six weeks you'll be speaking German!

Rock in the Reservation Yngvar Bordewich Steinholt 2004

The SAGE Handbook of Persuasion James Price Dillard 2013 The Second Edition of The SAGE Handbook of Persuasion: Developments in Theory and Practice provides readers with logical, comprehensive summaries of research in a wide range of areas related to persuasion. From a topical standpoint, this handbook takes an interdisciplinary approach, covering issues that will be of interest to interpersonal and mass communication researchers as well as to psychologists and public health practitioners.

The Path to a Soviet Nation Alena Marková 2021-11

Reflections on Media Education Futures Sirkku Kotilainen 2015 The conference "Media Education Futures" in Tampere, Finland 2014, highlighted participation, well-being and citizenship as current Nordic perspectives in media education, and discussed media and information literacies contributing to intercultural dialogue. The goal was to display and promote research in the field along with the practices of media education. Research results presented at the conference indicated that the civic skills needed in information societies include critical awareness, which is the basis for understanding media societies. Critical thinking is also the basis for creativity and should be included in the teaching of coding, which has been done in several countries in new school curricula at the basic level. Moreover, broader cooperation among researchers with different cultural backgrounds, rather than traditional Europe-centred collaboration was echoed. This publication reflects topics including critical awareness, technological citizenry, methodologies in studying young people in urban cities, and youth well-being in relations to media and information literacies. The publication covers articles from different parts of the world including, for example, China and India in Asia and Brazil in Latin America, as well as several European countries. It is divided into two sections - 1) Academic Articles and 2) Practical Papers and Case Studies - as reflections on the futures of media education.

Library of Congress Name Headings with References Library of Congress 1980