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Task-Based Instruction for Teaching Russian as a Foreign Language Svetlana V. Nuss
2022-03-10 Task-Based Instruction for Teaching Russian as a Foreign Language presents the most recent developments in the field of task-based language teaching (TBLT) and highlights impactful research-based instructional practices of applying TBLT for the teaching of Russian. This comprehensive

volume extends the current understanding of the nature and role of tasks in course development, authenticity in task design, the role of the instructor in TBLT, teaching culture through TBLT, the intersection of complex morphology and explicit grammar instruction with task-based approaches, collaborative interaction within TBLT, and technology-mediated tasks. This resource focuses on the unique

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set of factors and challenges that arise when applying TBLT in the instruction of Russian and other morphologically rich languages. This edited volume will be of interest to teachers of Russian as well as researchers in Russian language acquisition, language pedagogy, and Slavic applied linguistics.

A practical grammar of the French language H John

Rowbotham 1826

Polskie Książki Telefoniczne 2003

After Half a Century of Slavonic Natural Language Processing

Dana Hlaváčková 2009-08-31 The book contains 25 chapters by leading experts in the area of computer processing of Slavonic natural languages. It focuses on the advances in Slavonic natural language processing in the second half of the 20th century. The whole book was dedicated to Karel Pala.

Sociologiya. Polnyj Kurs (in Russian Language) Riterman T.

P 2009

Language in its multifarious aspects Sgall, Petr 2006-04-01

This exceptional book of selected essays by the leading Czech linguist and member of the Prague Linguistic Circle contains 26 essays in English and 4 in German. It presents the wide scope of Sgall's interest and in six parts introduces the main spheres of author's interest - the first part of the book deals with general and theoretical questions, the second contains Sgall's contribution to syntax, the third covers the functional sentence perspective, the fourth sentences and discourse, the fifth language typology and the last part covers speech and writing

Language Bernd Sülzer 1979

A Course in Miracles 2005

Bibliography of Bibliographies of the Languages of the World:

General and Indo-European

languages of Europe 1990-01-01

This is Volume I of a monumental two-volume work, a historical record and guide to

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bibliographic efforts on all the languages of the world, which is designed to serve the professional as well as non-professional reader as a first point of entry for information about any language. By consulting the Bibliography, the reader will quickly be able to identify specific bibliographic sources for particular topics of interest, and thus rapidly begin to narrow the search for information. Although bibliographies of bibliographies have appeared for a few language families, this set provides for the first time a comprehensive compilation of bibliographies for all of the languages or language families of the world, from the earliest period through 1985. Volume I, with nearly 2500 entries in 400 pages, covers the Indo-European languages of Europe, plus Etruscan and Basque, as well as general and multi-language references, including sections on dictionaries, dissertations, and specialized

topics. Volume II, with approximately the same number of entries, will cover all other languages. In the Bibliography, most entries are annotated to indicate the number of items in each bibliography and how they are arranged; some information on the scope and coverage of the work (where not obvious from the title); whether items are annotated; and what indexes are included. The Bibliography will long stand as an indispensable reference tool, and should be in every library serving readers interested in any aspect of language.

The Polish Language Press in Poznan During the Neue Kurs of Chancellor Leo Von Caprivi 1890-1894 Tadeusz Kaminski 1986

Language and Culture in the Intercultural World Vesna

Mikolič 2020-12-09 The intensification of contacts between cultures and languages has a major impact on all social

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spheres today. Multiculturalism and multilingualism are important elements of the local, regional, national and global community. Much of the world's conflict stems from the contrast between globalization and nationalism, fuelled by religions, racial divisions, traditions and other cultural particularities. Focusing mainly on the situation in Central and South-eastern Europe, this book addresses how cultural identities develop through tourism, education, literature and other social fields, and how language and literature teaching should be planned in this context. It consists of the following sections: Language, Culture and Tourism; Interculturalism, Multilingualism and Approaches to Language Learning; and Culture in Literature and Translation. The volume will be of interest to teachers and researchers of cultural and tourism studies, linguistics and language learning,

literary studies and translation, while also addressing wider readers interested in contemporary intercultural society.

Communication and Information Technology in (Intercultural) Language Teaching

Mariusz Marczak 2014-07-03 The topic of this book is in congruence with the current trends in foreign language education worldwide. On the one hand, it tackles the concept and implementation of intercultural language teaching; on the other, it analyses the circumstances in which information and communication technology may be utilised in the contemporary EFL classroom. Both intercultural teaching and Computer Assisted Language Learning (CALL) have been promoted by national/international educational documents in Europe, the USA and Asia, and endorsed by international organisations, including the Council of Europe

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and UNESCO. This book constitutes a pioneering attempt at establishing the role of ICT in English language and culture teaching within the Polish education system. However, the research instruments used within both research modules are applicable to other education systems worldwide, while the results obtained have implications for intercultural and computer-assisted language education in international contexts. The research results presented in the book highlight to the broad EFL profession a wide range of issues relating to the use of ICT in the foreign language classroom. They also offer materials writers, software designers and EFL teachers criteria with which to evaluate the intercultural component of CALL software.

Neurolanguage Coaching Rachel Paling 2017-03-01 Neurolanguage Coaching is a model that brings together crucial findings in the fields of neuroscience and

integrates these into a coaching process to revolutionise language learning as we know it.

Basic Russian John Murray 2013-08-06 Designed for students with a basic knowledge of Russian, this book provides an accessible reference grammar and related exercises in a single volume. Across more than forty grammar topics it introduces the student to Russian people and culture through the medium of the language used today, covering the core material which the student would expect to encounter in their first year of learning Russian. Complete with a full key to exercises and glossary, Basic Russian is a user-friendly reference grammar suitable for both independent study and class use.

Vvedenie V Obcschuyu

Psihologiyu Gippenrejter YUliya Borisovna

A Course of Czech Language 1984

Nation, Language, and the Ethics
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of Translation Sandra Bermann
2005-07-05 In recent years, scholarship on translation has moved well beyond the technicalities of converting one language into another and beyond conventional translation theory. With new technologies blurring distinctions between "the original" and its reproductions, and with globalization redefining national and cultural boundaries, "translation" is now emerging as a reformulated subject of lively, interdisciplinary debate. *Nation, Language, and the Ethics of Translation* enters the heart of this debate. It covers an exceptional range of topics, from simultaneous translation to legal theory, from the language of exile to the language of new nations, from the press to the cinema; and cultures and languages from contemporary Bengal to ancient Japan, from translations of Homer to the work of Don DeLillo. All twenty-two

essays, by leading voices including Gayatri Spivak and the late Edward Said, are provocative and persuasive. The book's four sections--"Translation as Medium and across Media," "The Ethics of Translation," "Translation and Difference," and "Beyond the Nation"--together provide a comprehensive view of current thinking on nationality and translation, one that will be widely consulted for years to come. The contributors are Jonathan E. Abel, Emily Apter, Sandra Bermann, Vilashini Cooppan, Stanley Corngold, David Damrosch, Robert Eaglestone, Stathis Gourgouris, Pierre Legrand, Jacques Lezra, Françoise Lionnet, Sylvia Molloy, Yopie Prins, Edward Said, Azade Seyhan, Gayatri Chakravorty Spivak, Henry Staten, Lawrence Venuti, Lynn Visson, Gauri Viswanathan, Samuel Weber, and Michael Wood.

Polish For Dummies Daria

Gabryanczyk 2012-05-07 The
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ultimate quick and easy guide to learning Polish Polish can be a difficult language to master. It is pronounced phonetically and has several unique characters in its alphabet, but with Polish For Dummies in hand, you'll find yourself speaking like a local in no time. Packed with practical lessons, handy cultural facts, and essential references (including a Polish-English mini-dictionary and lists of common verbs), this guide is specially designed to get you speaking Polish with confidence. With advice on speaking Polish within the construction, teaching, and public sector industries, this book is a truly practical tool for anyone wanting to speak the language either professionally or socially. Includes sections dedicated to Polish in action, Polish on the go, and Polish in the workplace A companion audio CD contains Polish conversations spoken by native Polish speakers in a variety of everyday contexts,

perfect for learning Polish on the go A Polish-English dictionary is included to provide quick access to the most common words With easy-to-follow instruction and exercises that give you the language to communicate during day-to-day experiences, readers of Polish For Dummies will learn the words and verbal constructions they need to communicate with friends and colleagues at home, find directions on holiday, and more. Note - CD-ROM/DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase.

Aiming to Advance Zdenka Strnadová 2010

Positive Psychology in Second and Foreign Language Education

Katarzyna Budzińska 2021-03-02

This book demonstrates how resources taken from positive psychology can benefit both teachers and learners. Positive psychology is the empirical study

of how people thrive and flourish. This book explores a range of topics, such as affectivity and positive emotions, engagement, enjoyment, empathy, positive institutions, a positive L2 self-system, as well as newly added Positive Language Education. Some papers in this collection introduce new topics such as the role of positive psychology in international higher education, a framework for understanding language teacher well-being from an ecological perspective, or positive institutional policies in language education contexts.

The Guide to English Language Teaching Yearbook 2005 S. M. H. Collin 2005-02 The Guide to English Language Teaching 2005 is an essential reference guide for anyone involved in English language teaching or for anyone considering starting as an English language teacher. It provides the latest information on qualifications, courses and course-

providers in over 100 countries, together with paths for career development from initial certificate through to Masters and PhDs. If you are planning a career as an English language teacher, this book is for you Fully updated for 2005, this is a comprehensive, in-depth guide to the international English language teaching industry. This guide provides details of the qualifications you will need to work, how and where to train and how to find a job (with a directory of websites). Once you have qualified, you can work almost anywhere in the world - and this guide includes profiles of over 100 countries, with descriptions of their job prospects, salary, cost-of-living, working conditions, legal, tax and visa requirements, and safety.

Korrektirovochnyi kurs fonetiki russkogo iazyka (Correction Phonetic Course of the Russian Language). N. Karanova 2006

Language in Action Riikka
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Alanen 2021-02-10 The Russian psychologist L. S. Vygotsky (1896–1934) has been one of the central figures in the recent shift from the cognitive to the social and the cultural in educational and psychological research. A. N. Leontiev's (1903–1979) activity theory has had a similar impact in the West. A. A. Leontiev's (1936–2004) psycholinguistic theories have also started to attract increasing attention. The ideas of these scholars have also made their mark on second and foreign language learning research outside Russia. However, there is no one widely accepted, monolithic Vygotskian or Leontievian theory. Furthermore, the nature and role of language in action and activity remain open for debate. This edited volume presents 19 chapters bringing together different views from a number of disciplines for a critical analysis and reappraisal of the relationship between language and action.

The topics range from theoretical and methodological issues related to sociocultural and activity theoretical views of language to empirical research reports on classroom interaction, identity, language assessment, teacher education and second and foreign language learning. The overall aim of *Language in Action: Vygotsky and Leontievian Legacy Today* is to shed light on the nature of human action and activity and the role that language has in mediating and shaping what we think, do, and learn. At the same time, the book serves as a showcase of different socially oriented approaches to the study of what we as human beings are and what we do with language.

Bibliografia Po Kvantitativnoi Linguistike Reinhard Köhler

1995-01-01 The Bibliography of Quantitative Linguistics (BQL) comprises more than 6500 titles from all areas of quantitative linguistic research. Publications

have been included without restrictions regarding form, place, language, and date of publication. This bibliography thus provides, for the first time, a comprehensive overview of, and easy bibliographical access to, publications in quantitative linguistics, a linguistic discipline characterized by its rapid and promising scientific development, and its increasing significance for most branches of theoretical and applied language studies. The bibliography consists of: an introduction and instructions for use; a main section containing more than 6500 titles, which is subdivided in 28 thematic classes, each forming a chapter; an index of authors; an index of keywords from titles; indices of subject headings and subheadings; an index of uncontrolled vocabulary; an index of languages investigated; an index of reviewed publications. All texts and indices are in English,

German and Russian.

CVK-Modelle Englisch 1978

A course of czech language. 1 :

Beginner's level : Kurs pro

začátečnický Prag Univerzita

Karlova 1988

Sociocultural Perspectives on Language Change in Diaspora

David R. Andrews 1999 This

book is a sociolinguistic

examination of the Russian

speech of the American "Third

Wave," the migration from the

Soviet Union which began in the

early 1970s under the policy of

detente. Within the framework

of bilingualism and language

contact studies, it examines

developments in emigre Russian

with reference to the late Cold-

War period which shaped them

and the post-Soviet era of today.

The book addresses matters of

interest not only to Russianists,

but to linguists of various

theoretical persuasions and to

sociologists, anthropologists and

cultural historians working on a

range of related topics. No

knowledge of the Russian language is assumed on the part of the reader, and all linguistics examples are presented in standard transliteration and fully explicated.

A grammar of the Hindustani language John Shakespear 1826

¡Acción Gramática! Fourth

Edition Phil Turk 2018-08-20

Exam board: AQA, Edexcel, OCR, WJEC/Eduqas Level: A-level

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developing writing skills such as translation and summary - Build confidence as exercises get

increasingly more challenging to mirror students' advancement

throughout the course - Check students' progress with regular

grammar tests and all answers supplied online

[Psihologiya. Polnyj Kurs \(in](#)

[Russian Language\)](#) Riterman

Tat'yana Petrovna 2009

Action Research into Teaching

English in Russia's Professional

Context Natalia A. Gunina

2015-10-13 This book is a result of the investigative attempts of linguistics professionals to

identify and meet the challenges of developing communicative

competence in future engineers, economists and other such

specialists. The unifying feature of all the contributions brought

together here is the active involvement of the authors in

practical instruction of English for specific professional purposes

at the tertiary (bachelors' and

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masters' programs) level in Russia. This volume covers a number of relevant areas in this field, including new developments in methodology, approaches to course and materials design, and the contribution of language theory to foreign language teaching in a professional context. The unique teaching approach advocated in this book denounces the traditional practice of transferring classical methodology of communicative-oriented teaching to language classes for students with a non-linguistic or non-teaching professional orientation. The underlying idea of this volume is that a change in professional context implies a change in language teaching methodology, including materials, techniques and target competences. The ideas and experiences analysed here will appeal to anyone interested in the current trends in foreign language teaching and learning

and particularly to educationalists.

Polnyj Kurs Russkoj Istorii V Odnog Knige (in Russian Language) Karamzin Nikolaj

Mihajlovich

Empire of Friends Rachel

Applebaum 2019-04-15

The familiar story of Soviet power in Cold War Eastern Europe focuses on political repression and military force. But in Empire of Friends, Rachel Applebaum shows how the Soviet Union simultaneously promoted a policy of transnational friendship with its Eastern Bloc satellites to create a cohesive socialist world. This friendship project resulted in a new type of imperial control based on cross-border contacts between ordinary citizens. In a new and fascinating story of cultural diplomacy, interpersonal relations, and the trade of consumer-goods, Applebaum tracks the rise and fall of the friendship project in Czechoslovakia, as the country evolved after World War II from

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the Soviet Union's most loyal satellite to its most rebellious. Throughout Eastern Europe, the friendship project shaped the most intimate aspects of people's lives, influencing everything from what they wore to where they traveled to whom they married. Applebaum argues that in Czechoslovakia, socialist friendship was surprisingly durable, capable of surviving the ravages of Stalinism and the Soviet invasion that crushed the 1968 Prague Spring. Eventually, the project became so successful that it undermined the very alliance it was designed to support: as Soviets and Czechoslovaks got to know one another, they discovered important cultural and political differences that contradicted propaganda about a cohesive socialist world. *Empire of Friends* reveals that the sphere of everyday life was central to the construction of the transnational socialist system in Eastern

Europe—and, ultimately, its collapse.

Communist Propaganda Methods

Vladimir Reisky de Dubnic 1961

Russian in Exercises S.

Khavronina 1989-07-01

Applying Cognitive Grammar in the Foreign Language Classroom

Jakub Bielak 2013-01-12

The monograph constitutes an attempt to demonstrate how Cognitive Grammar (CG) can be employed in the foreign language classroom with a view to aiding learners in better understanding the complexities of English grammar. Its theoretical part provides a brief overview of the main tenets of Cognitive Grammar as well as illustrating how the description of English tense and aspect can be approached from a traditional and a CG perspective. The empirical part reports the findings of an empirical study which aimed to compare the effects of instruction utilizing traditional pedagogic descriptions with those grounded in CG on

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the explicit and implicit knowledge of the Present Simple and Present Continuous Tenses. The book closes with the discussion of directions for further research when it comes to the application of CG to language pedagogy as well as some pedagogic implications *Language, Ideology, and the Human* Dusan Radunović 2016-04-15 Language, Ideology, and the Human: New Interventions redefines the critical picture of language as a system of signs and ideological tropes inextricably linked to human existence. Offering reflections on the status, discursive possibilities, and political, ideological and practical uses of oral or written word in both contemporary society and the work of previous thinkers, this book traverses South African courts, British clinics, language schools in East Timor, prison cells, cinemas, literary criticism textbooks and philosophical

treatises in order to forge a new, diversified perspective on language, ideology, and what it means to be human. This truly international and interdisciplinary collection explores the implications that language, always materialising in the form of a historically and ideologically identifiable discourse, as well as the concept of ideology itself, have for the construction, definition and ways of speaking about 'the human'. Thematically arranged and drawing together the latest research from experts around the world, *Language, Ideology, and the Human* offers a view of language, ideology and the human subject that eschews simplifications and binary definitions. With contributions from across the social sciences and humanities, this book will appeal to scholars from a range of disciplines, including sociology, cultural studies, anthropology, law, linguistics, literary studies,

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philosophy and political science.

A Course of Czech Language

1984

The Arabic Alphabet: How to Read & Write: Teaching Arabic Language Ahmed Atef Ali

2020-06-18 The Arabic Alphabet: How to Read & Write: Teaching Arabic Language Ever larger numbers of people are starting to learn Arabic, while even more have some contact with the Arab world. Anyone who wishes to learn the language faces a hitherto formidable initial problem: the alphabet. This book proceeds step by step through all the letters of the Arabic alphabet, showing the sounds they stand for and how they are combined into words. Nothing essential is left out, but no unnecessary complications are added. Readers will find that progress is rapid and will be surprised at the relative ease with which they master the first steps in learning this increasingly important world language. The Arabic Alphabet:

How to Read and Write It

belongs on the desk of every student of the language, in the luggage of every visitor to the Middle East, in the briefcase of all business people with Arab clients, and in the back pocket of all employees of British or American companies working for a time in an Arab country. The best system to learn all the letters of the Arabic Alphabet A step-by-step guide to master the Arabic language with ease

Product details Series: Teaching Arabic Language (Book 1)

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A Bibliography on Writing and Written Language Konrad

Ehlich 2011-06-01 The

bibliography offers information

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on research about writing and written language over the past 50 years. No comprehensive bibliography on this subject has been published since Sattler's (1935) handbook. With a selection of some 27,500 titles it covers the most important literature in all scientific fields relating to writing. Emphasis has been placed on the interdisciplinary organization of the bibliography, creating many points of common interest for literacy experts, educationalists, psychologists, sociologists, linguists, cultural anthropologists, and historians.

The bibliography is organized in such a way as to provide the specialist as well as the researcher in neighboring disciplines with access to the relevant literature on writing in a given field. While necessarily selective, it also offers information on more specialized bibliographies. In addition, an overview of norms and standards concerning 'script and writing' will prove very useful for non-professional readers. It is, therefore, also of interest to the generally interested public as a reference work for the humanities.