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A Special Interest in Computers Paul Brett

2000-01-01

Zhivago's Children Vladislav Zubok 2009-05-30 Among the least-chronicled aspects of post-World War II European intellectual and cultural history is the story of the Russian intelligentsia after Stalin. Vladislav Zubok turns a compelling subject into a portrait as intimate as it is provocative. Zhivago's

children, the spiritual heirs of Boris Pasternak's noble doctor, were the last of their kind - an intellectual and artistic community committed to a civic, cultural, and moral mission.

Mental Images in Human Cognition R.H. Logie

1991-06-25 This book represents the research efforts of individuals whose scientific expertise lies in reflection on what Sartre described as reflective acts. Theory in the

cognitive psychology of mental imagery, endeavors not only being able to describe the contents and nature of mental imagery, but also being able to understand the underlying functional cognition.

Psychologists need not solely rely on the techniques of introspection, and the last two decades have seen highly creative developments in techniques for eliciting behavioural data to be complemented by introspective reports. This level of sophistication has provided singular insights into the relationship between imagery and other consequential and universal aspects of human cognition: perception, memory, verbal processes and problem solving. The recognition that imagery, despite its ubiquitous nature, differs between individuals both in prevalence and in kind, and the dramatic rise in cognitive science has provided the additional potential for integrating our understanding of cognitive function with our understanding of

neuroanatomy and of computer science. All of these relationships, developments and issues are dealt with in detail in this book, by some of the most distinguished authors in imagery research, working at present in both Europe and the USA.

Evaluating Second Language Education J. Charles Alderson
1992-02-27 Responsibility for planning language teaching programs now carries with it a strong element of accountability. Evaluation of the whole process of course design, development, and implementation is therefore a necessary area of activity for course designers, language planners, and researchers. This book brings together accounts of recent work in this increasingly important field and will be a valuable resource both for those already engaged in evaluation and for those in training. Part One presents a review of the literature, covering past developments in the wider field of educational evaluation, as well as specifically in second language

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education. Part Two contains a series of eight original case-studies, written by scholars involved in evaluations in widely divergent settings. The focus in each case is on how the evaluator addresses the difficulties central to each study, and the findings are also included. The final Part Three provides practical guidance for evaluators, offering suggestions about how to set up and carry out evaluations in any given setting.

Technology and Teaching English Language Learners

Mary Ellen Butler-Pascoe 2003

This unprecedented book introduces the latest use of technology to support second language acquisition, combining the application of technology with language acquisition theory and practice in the modern classroom. This book is coherently organized around the teaching concepts and approaches such as communicative, content-based, skills-based and inquiry base teaching. The authors provide an extensive, up-to-date coverage of issues such as the

use of technology for communicative language teaching, using technology to teach oral communication skills and reading and writing. For anyone interested in learning ways to integrate technology in the teaching of English Language.

The Global Information Technology Report

2003-2004 Soumitra Dutta

2004 The Global Information

Technology Report 2003-2004

will be the third of a very well-received series assessing the state of networked readiness of various countries around the world. Recognizing the relevance of and the rapid changes in information technology, the Global Information Technology Report 2003-2004 will be an update to the previous Reports, capturing new insights and best practices and gleaning policy lessons from various country experiences. With the expansion in country coverage, the Report remains the most comprehensive and authoritative international assessment of the

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preparedness of countries to capture the benefits of participating in the Networked World. The Report consists of three main parts: the first includes analytical chapters related to networked readiness; the second contains country profiles, and the third part consists of the data tables which contains country rankings for every indicator. The 2003-2004 Report will be even more comprehensive than the previous Reports. This edition will assess at least 100 countries, with the inclusion of several African economies. To ensure that the most comprehensive array of relevant variables pertaining to Networked Readiness are distilled and analyzed, the variable composition of the model has been refined. Like previous reports, this year's is the result of a collaboration between the World Economic Forum and Somitra Dutta, the Dean of Technology at INSEAD and Bruno Lanvin, Manager of Information for Development at the World Bank. Written in a non-technical language and

style, the Report appeals to a broad audience consisting of policy makers, business leaders and academics. In the tradition of the other reports of the Global Competitiveness Programme of the World Economic Forum, the Report brings together a range of leading experts in the field: academic experts, industry consultants, industry leaders and representatives of multilateral organizations. The findings of the Report will be presented at the World Summit for Information Society, which will gather the world's leading stakeholders of information technology in Geneva in December of 2003. The Report will also be used as a platform for discussion at the Annual Meeting in Davos, at regional events, country level meetings and other relevant activities of the World Economic Forum and Information for Development of the World Bank.

International Perspectives on English as a Lingua

Franca Hugo Bowles

2016-04-29 This collection

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brings new insight into the relationship between English as a lingua franca and language teaching. It explores how the pedagogy of intelligibility, culture and language awareness, as well as materials analysis and classroom management, can be viewed from an ELF perspective in school and university contexts.

Women in the Khrushchev

Era M. Ilic 2004-02-27 This collection of essays examines women in the Khrushchev era, using both newly-accessible archival material and a re-reading of published sources. Exploring diverse subjects including housing, space flight, women workers, cinema, religion and consumption, the volume places the analysis of specific events or issues within a broader discussion of economic, political, ideological and international developments to provide a full analysis of the era.

Chekhov's Poetics Aleksandr Pavlovich Chudakov 1983

The Moscow Scene Geoffrey Bocca 1976

The Moscow Correspondents

Whitman Bassow 1989

Examines the life of the foreign journalist in the Soviet Union and explains how journalists have shaped our view of the USSR

Truth and Efficiency in Civil Litigation C. H. van Rhee 2012

In the pursuit of justice, truth always plays a prominent role. Few, if any, legal systems are willing to waive the right to claim that the results of their legal processes are fair, just, and, above all, based on the truth. In most legal systems, elaborate rules on the taking of evidence try to guarantee that an accurate factual basis is used for the application of the law. Such rules are the core of most methods of adjudication and they are the main theme of this book, which focuses specifically on the rules of evidence within the context of efficiency in civil proceedings. Apart from the fact that a link between the pursuit of truth and efficiency has been emphasized since the time of ancient Rome, all legal systems must find the right balance

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between the amount of time and money invested in the civil trial and the thoroughness of the proof-taking stage in litigation. Obviously, a system of proof that can produce trustworthy results is in need of considerable investment of time and resources, but the amount of time and resources available is not without its limits. If a proper balance between truth and the necessary time and resources cannot be found, the whole process of litigation may be endangered. (Series: Ius Commune Europaeum - Vol. 111)

Reflective Teaching in Further and Adult Education Yvonne Hillier 2002-04-30 >

Folklore and Folklife Richard M. Dorson 1972 Describes the characteristics of folk cultures and discusses the procedures used by social scientists to study folklife.

Text as Data Justin Grimmer 2022-03 A guide for using computational text analysis to learn about the social world From social media posts and text messages to digital

government documents and archives, researchers are bombarded with a deluge of text reflecting the social world. This textual data gives unprecedented insights into fundamental questions in the social sciences, humanities, and industry. Meanwhile new machine learning tools are rapidly transforming the way science and business are conducted. Text as Data shows how to combine new sources of data, machine learning tools, and social science research design to develop and evaluate new insights. Text as Data is organized around the core tasks in research projects using text—representation, discovery, measurement, prediction, and causal inference. The authors offer a sequential, iterative, and inductive approach to research design. Each research task is presented complete with real-world applications, example methods, and a distinct style of task-focused research. Bridging many divides—computer science and social science, the qualitative

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and the quantitative, and industry and academia—Text as Data is an ideal resource for anyone wanting to analyze large collections of text in an era when data is abundant and computation is cheap, but the enduring challenges of social science remain. Overview of how to use text as data Research design for a world of data deluge Examples from across the social sciences and industry

Russia and the Russians Kevin Klose 1986 An American journalist describes his experiences during a four-year assignment in Russia, and offers his impression of some of the individuals who live under totalitarianism

Zakon Sudnyj Ljudem 1977
Studies in the History of Statistics and Probability

Egon Sharpe Pearson 1970
The Way We Think Gilles Fauconnier 2008-08-06 In its first two decades, much of cognitive science focused on such mental functions as memory, learning, symbolic thought, and language acquisition -- the functions in

which the human mind most closely resembles a computer. But humans are more than computers, and the cutting-edge research in cognitive science is increasingly focused on the more mysterious, creative aspects of the mind. *The Way We Think* is a landmark synthesis that exemplifies this new direction. The theory of conceptual blending is already widely known in laboratories throughout the world; this book is its definitive statement. Gilles Fauconnier and Mark Turner argue that all learning and all thinking consist of blends of metaphors based on simple bodily experiences. These blends are then themselves blended together into an increasingly rich structure that makes up our mental functioning in modern society. A child's entire development consists of learning and navigating these blends. *The Way We Think* shows how this blending operates; how it is affected by (and gives rise to) language, identity, and concept of

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category; and the rules by which we use blends to understand ideas that are new to us. The result is a bold, exciting, and accessible new view of how the mind works.

Red Globalization Oscar Sanchez-Sibony 2014-03-06 An important rereading of the Cold War as an economic struggle shaped by the global economy.

A Failed Empire Vladislav M. Zubok 2009-02-01 In this widely praised book, Vladislav Zubok argues that Western interpretations of the Cold War have erred by exaggerating either the Kremlin's pragmatism or its aggressiveness. Explaining the interests, aspirations, illusions, fears, and misperceptions of the Kremlin leaders and Soviet elites, Zubok offers a Soviet perspective on the greatest standoff of the twentieth century. Using recently declassified Politburo records, ciphered telegrams, diaries, and taped conversations, among other sources, Zubok offers the first work in English to cover the entire Cold War

from the Soviet side. **A Failed Empire** provides a history quite different from those written by the Western victors. In a new preface for this edition, the author adds to our understanding of today's events in Russia, including who the new players are and how their policies will affect the state of the world in the twenty-first century.

Literature in Language Education G. Hall 2005-09-08 A state of the art critical review of research into literature in language education of interest to teachers of English and of modern foreign languages. There are prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area. The primary focus is on language of literature, reading of literature, literature as culture, and literature in education.

Showcasing the Great Experiment Michael David-Fox 2012-01-12 Showcasing the Great Experiment provides the most far-reaching account of Soviet methods of cultural

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diplomacy innovated to influence Western intellectuals and foreign visitors. Probing the declassified records of agencies charged with crafting the international image of communism, it reinterprets one of the great cross-cultural and trans-ideological encounters of the twentieth century.

The Tobacco Keeper Ali Bader 2012-03-15 First published in Arabic in 2008, *The Tobacco Keeper* relates the investigation of the life of a celebrated Jewish Iraqi musician who was expelled to Israel in the 1950s. Having returned to Iraq, via Iran, the musician is thrown out as an Israeli spy. Returning for the third time under a forged passport, he is murdered in mysterious circumstances. Arriving in Baghdad's Green Zone during the US-led occupation, a journalist writing a story about the musician's life discovers an underworld of fake identities, mafias and militias. Even among the journalists, there is a secret world of identity games, fake names and ulterior motives.

Ends of War Paulina Gulińska-Jurgiel 2019-05-06 Reflexionen über die komplexe Frage, wie sich Gesellschaften nach der Erfahrung von Krieg und Gewalt konsolidieren oder gar neu erfinden. Der Zweite Weltkrieg wirkte in Polen wie in anderen europäischen Staaten weit über die unmittelbaren Kampfhandlungen hinaus. Okkupation, Zwangsarbeit, politische und rassistische Verfolgung sowie Grenzverschiebung prägten das Leben der Zivilbevölkerung. Viele der überlebenden Einwohnerinnen und Einwohner der Republik Polen fanden sich nach dem Ende der militärischen Auseinandersetzungen und dem Ende der Shoah unfreiwillig in anderen Regionen, auf dem Gebiet anderer neugebildeter Staaten oder im Exil wieder. Die Beiträge dieses Bandes gehen davon aus, dass es ein Kriegsende weder in Polen noch in seinen Nachbarstaaten gab. In Lublin wurde nach der Befreiung durch die Rote

Armee schon 1944 eine sowjetisch gelenkte Übergangsregierung eingesetzt, indessen dauerten Zwangsmigrationen und die Rückkehr von Displaced Persons bis in die frühen 1950er Jahre an. Auf mentaler Ebene prägten die unterschiedlichen Kriegserfahrungen Menschen und ihr Verhalten über Jahre oder gar Jahrzehnte. Die Autorinnen und Autoren dieses Bandes begreifen die unterschiedlichen Kriegsenden als Phasen der Transition und der Neuorientierung. Analytisch kommen historische, museologische, soziologische, rechtswissenschaftliche, linguistische und psychologische Perspektiven zum Tragen.

Overcoming School Refusal
Joanne Garfi 2018-01-31 School refusal affects up to 5% of children and is a complex and stressful issue for the child, their family and school. The more time a child is away from school, the more difficult it is for the child to resume normal school life. If school refusal

becomes an ongoing issue it can negatively impact the child's social and educational development. Psychologist Joanne Garfi spends most of her working life assisting parents, teachers, school counsellors, caseworkers, and community policing officers on how best to deal with school refusal. Now her experiences and expertise are available in this easy-to-read practical book. *Overcoming School Refusal* helps readers understand this complex issue by explaining exactly what school refusal is and provides them with a range of strategies they can use to assist children in returning to school. Areas covered include:

- types of school refusers
- why children refuse to go to school
- symptoms
- short term and long term consequences
- accurate assessment
- treatment options
- what parents can do
- what schools can do
- dealing with anxious high achievers
- how to help children on the autism spectrum with school refusal

On Stalin's Team Sheila

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Fitzpatrick 2017-05-30
Explanatory Note -- Glossary --
The Team Emerges -- The
Great Break -- In Power -- The
Team on View -- The Great
Purges -- Into War -- Postwar
Hopes -- Aging Leader --
Without Stalin -- End of the
Road -- Biographies

*Rock and Roll in the Rocket
City* Sergei I. Zhuk 2017-02-01
In so doing, he demonstrates
the influence of Western
cultural consumption on the
formation of a post-Soviet
national identity.

Die slavischen Sprachen

Sebastian Kempgen 2009 The
handbook is intended to
present a well balanced
general view of the current
state of Slavic linguistics and
the Slavic languages with
regard to their synchronic and
diachronic description. In
contrast to previous
undertakings of a similar
nature, this handbook is not
intended to be a grammar with
chapters on individual
languages. Its length, the
extensive scope of its subject
matter, the systematic
approach and the method of

description which reflect the
current state of Slavic
Linguistics set this handbook
apart from others.

Russian English Anna A.

Eddy 2016-09-15 A fascinating
discussion of Russian English
as a World English variety and
its function in politics, business
and culture.

Integrating Engineering Education and Humanities for Global Intercultural

Perspectives Zhanna Anikina

2020-05-06 This book presents
papers from the International
Conference on Integrating
Engineering Education and
Humanities for Global
Intercultural Perspectives
(IEEHGIP 2020), held on 25–27
March 2020. The conference
brought together researchers
and practitioners from various
disciplines within engineering
and humanities to offer a range
of perspectives. Focusing on,
but not limited to, Content and
Language Integrated Learning
(CLIL) in Russian education the
book will appeal to a wide
academic audience seeking
ways to initiate positive
changes in education.

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"Smart Technologies" for Society, State and Economy

Elena G. Popkova 2020-10-15
This proceedings book presents a comprehensive view of "smart" technologies and perspectives of their application in various areas of economic activity. The authors of the book combined the results of the cutting-edge research on the topic of "smart" technologies in the digital economy and Industry 4.0 and developed a unified scientific concept. The current experience has been considered, and the prospects for the application of "smart" technologies in society to promote social advance have been identified. "Smart" technologies in public administration and law, as well as the experience in development of e-government, have been examined. "Smart" technologies in business activity have been studied, and the transition from digital business to business 4.0 has been justified. The book contains the collection of the best works following the

results of the 13th International Research-to-Practice Conference "Smart Technologies" for society, state and economy which was run by the Institute of Scientific Communications (ISC) and was held on July 2-3, 2020. The target audience of this book includes researchers investigating fundamental and applied problems of development of "smart" technologies, as well as concerned parties outside the academic community, in particular, representatives of the digital society, high-tech business entities and officials regulating the digital economy and Industry 4.0.

The Practice of Language M. Gustafsson 2013-04-17
This book shows that philosophers and linguists of quite different brands have tended to give undue priority to their own favorite theoretical framework, and have presupposed that the descriptive scheme invoked by that framework constitutes a pattern to which any linguistic practice somehow has to conform. United by a critical

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attitude towards such essentialist aspirations, the authors collectively manage to cast doubt on the very attempt to fit the whole of linguistic practice into a general theoretical mould.

Cultural Exchange and the Cold War Yale Richmond

2010-11-01 Some fifty thousand Soviets visited the United States under various exchange programs between 1958 and 1988. They came as scholars and students, scientists and engineers, writers and journalists, government and party officials, musicians, dancers, and athletes—and among them were more than a few KGB officers. They came, they saw, they were conquered, and the Soviet Union would never again be the same. *Cultural Exchange and the Cold War* describes how these exchange programs (which brought an even larger number of Americans to the Soviet Union) raised the Iron Curtain and fostered changes that prepared the way for Gorbachev's glasnost, perestroika, and the

end of the Cold War. This study is based upon interviews with Russian and American participants as well as the personal experiences of the author and others who were involved in or administered such exchanges. *Cultural Exchange and the Cold War* demonstrates that the best policy to pursue with countries we disagree with is not isolation but engagement.

Soviet Cultural Offensive

Frederick Charles Barghoorn

2015-12-08 The author has "tried to understand the realities of Soviet society, drawing both upon a superb critical judgment and a warmly sympathetic human insight." He "has given the American public material for thought and a prod in the right direction."

Originally published in 1960.

The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these

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important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

The Semiotic Sphere Thomas A. Sebeok 2012-12-06 Although semiotics has, in one guise or another, flourished uninterruptedly since pre Socratic times in the West, and important semiotic themes have emerged and developed independently in both the Brahmanic and Buddhist traditions, semiotics as an organized undertaking began to bloom only in the 1960s. Workshops materialized, with a perhaps surprising spontaneity, over much of Europe-Eastern and Western and in North America. Thereafter, others quickly surfaced almost everywhere over the literate globe. Different places strategically allied themselves with different legacies, but all

had a common thrust: to aim at a general theory of signs, by way of a description of different sign systems, their comparative analysis, and their classification. More or less permanent confederations were forged with the most diverse academic disciplines, and amazingly varied frameworks were devised-suited to the needs of the times and the sites-to carry the work of consolidation forward. Bit by bit, mutually supportive international networks were put together. Today, it can truly be asserted that semiotics has become a global enterprise. This, of course, is far from saying that the map is uniform or even that worldwide homogeneity is in the least desirable. While our conjoint ultimate goal remains steadily in focus, the multiplicity of avenues available for its realization is inherent in the advent of the search itself.

Translation Today Gunilla M. Anderman 2003 This text provides a snapshot of issues reflecting the changing nature

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of translation studies at the beginning of a new millennium. Resulting from discussions between translation theorists from all over the world, topics covered include: the nature of translation; English as a "lingua franca"; public service translation and interpreting; assessment; and audio-visual translation. The first part of the work covers a discussion stimulated by Peter Newmark's paper, and the second part allows invited colleagues to develop his topics.

Twelve Years a Slave

Solomon Northup 101-01-01
"Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public." -an excerpt

Issues in Materials Development Maryam

Azarnoosh 2016-03-22 Issues in Materials Development provides readers with theoretical foundations and practical aspects of designing materials for EFL/ESL contexts. It starts with discussing some basic and preliminary principles of materials design followed by scrutinizing critical issues in materials development in an objective and systematic way. This ranges from considering learners' needs, adopting, adapting, selection, and gradation of materials to the specific focus of the book on developing various types of materials for the four language skills, pronunciation, ESP vocabulary, and computer assisted language learning materials. Authenticity of materials to be designed and the inclusion of affective factors to develop motivating materials to engage language learners, in addition to features of materials design at a universal level are other areas to read about. This book finally tries to open new horizons and possible futuristic approaches

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to improve today's ELT

materials.

Russia Robert G. Kaiser 1976